

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program & Course Description Guide

2025–2026

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Iraqia Science University

Faculty/Institute: College of Education

Scientific Department: Department of English

Academic or Professional Program Name: Bachelor of Education in Humanities
- English Language

Final Certificate Name: Bachelor in English Language

Academic System: Annual

Description Preparation Date: Jan 6, 2026

File Completion Date: Jan 6, 2026

Signature:

Name of Department Head: Lect. Dr. HUSAMULDDIN SABAH AZEEZ

Date: Jan 6, 2026



Signature:

Name of Associate Dean for Scientific Affairs:

Date:



This file is audited by:

Department of Quality Assurance and University Performance

Date:

Signature:

Name of the Director:



Dean's Approval

18.4.2026

1. Program Vision

The department aims to achieve excellence in the quality of English language education for non-native speakers, to contribute to the preparation of skilled graduates capable of competing in the labor market, and to establish interaction with the cultures of the English-speaking world.

2. Program Mission

The department seeks to provide a stimulating and high-quality educational environment that develops language skills (listening, speaking, reading, and writing) in addition to fostering research, critical thinking, and cultural awareness in English literature, enabling graduates to actively participate in sustainable scientific development and interact positively with diverse cultures.

3. Program Objectives

1. Preparing a competent cadre in the field of English language teaching.
2. Equipping students to use the English language as a means of communication in real life.
3. Enhancing students' ability to understand and analyze English literary texts.
4. Building and developing the four language skills.
5. Qualifying graduates capable of enrolling in postgraduate studies.
6. Qualifying graduates capable of entering the labor market, such as working in teaching, translation agencies, airports, embassies, security agencies, media, and journalism, etc.

7. Program Accreditation

None.

8. Other External Influences

- Ministry of Higher Education and scientific Program
- University of Al-Hamdaniya (Twinning Entity)

9. Program Structure

Structure	Percentage	No. of Courses	No. of Units	Notes
Specialization	65%	29	118	Basic
Educational & Psychological	19%	8	32	Basic
University	16%	6	12	Basic

10. Program Description						
Year	Course Code	Course Name in English	Course Name in Arabic	Units	Credit Hours	
					Theo.	Prac.
First	E101	English Grammar	النحو الانكليزي	5	2	1
	E102	Phonetics	علم الاصوات اللغوية	5	2	1
	E103	Listening & Speaking	الاصغاء والتكلم	3	1	1
	E104	Reading 1	القراءة ١	3	1	1
	E105	Composition Writing	الانشاء	3	1	1
	E106	An Introduction to English Literature	مدخل الى الادب	5	2	1
	E107	Human Rights	حقوق الانسان	2	1	
	E108	Educational Psychology	علم النفس التربوي	4	2	
	E109	Fundamentals of Education	اسس التربية	4	2	
	E110	Computer Science	علم الحاسوب	2	1	
	E111	Arabic Language	اللغة العربية	2	1	
Second	E201	Morphology & Syntax	علم الصرف والنحو	5	2	1
	E202	Phonology	النظام الصوتي	5	2	1
	E203	Advanced Reading	القراءة المتقدمة	3	1	1
	E204	An Introduction to Academic Writing	مقدمة الى الكتابة الاكاديمية	3	1	1
	E205	One-Act play & Elizabethan Drama	المسرح الاليزابيثي	4	2	
	E206	Short Story	القصة القصيرة	4	2	
	E207	16 th to 17 th Century Poetry	شعر القرن ١٦ و ١٧	4	2	
	E208	Listening & Speaking 2	الاصغاء والتكلم ٢	3	1	1
	E209	An Introduction to ELT	مقدمة الى طرائق التدريس	4	1	2
	E210	Adults Education	تعليم الكبار	4	2	
	E211	Arabic Language	اللغة العربية	2	1	
	E212	Computers	الحاسبات	2	1	
	E213	Crimes of Baath	جرائم نظام البعث	2	1	

		Regime in Iraq	في العراق			
Third	E301	Contemporary Grammar of English	النحو الانكليزي المعاصر	5	2	1
	E302	Introduction to Linguistics	مقدمة الى علم اللغة	5	2	1
	E303	Writing Academic English	الكتابة الاكاديمية	3	1	1
	E304	Listening & Speaking 3	الاصغاء والتكلم ٣	3	1	1
	E305	Victorian Novel	الرواية الفكتورية	5	2	1
	E306	Renaissance Drama	مسرحية عصر النهضة	5	2	1
	E307	Romantic & Victorian Poetry	الشعر الفيكتوري الرومانتيكي	4	2	
	E308	Pedagogy & Curriculum Innovation	طرائق تدريس وتطوير المناهج	4	2	1
	E309	Guidance & Psychological Health	الارشاد والصحة النفسية	4	2	
Fourth	E401	Contemporary Grammar of English	النحو الانكليزي المعاصر	5	2	1
	E402	Linguistics II	علم اللغة ٢	5	2	1
	E403	Modern Novel	الرواية الحديثة	5	2	1
	E404	Modern Drama	المسرحية الحديثة	5	2	1
	E405	Modern Poetry	الشعر الحديث	4	2	
	E406	Translation	الترجمة	3	1	1
	E407	Advanced Listening & Speaking	الاصغاء والتكلم للمتقدمين	3	1	1
	E408	Test Design & Assessment	اختبارات وتقويم	4	2	
	E409	Practicum & EFL Practices	المشاهدة والتطبيق	4	1	2
	E410	Graduation Research	بحث التخرج	3		
Total Units & Weekly Teaching Hours				162	66	28

11. Expected Learning Outcomes of the Program

Knowledge

1. Comprehensive understanding of English language skills: listening, speaking, reading, and writing.
2. Knowledge of literary phenomena, trends, and works in English literature throughout the ages.
3. Knowledge of grammar, linguistics, and phonetics.
4. Acquiring knowledge in psychological, educational, and instructional theories.

Skills

1. Analyzing literary and linguistic texts.
2. Oral expression in sound language.
3. Academic and creative writing.
4. Translating texts.

Values

1. Acquiring and learning educational values.
2. Consolidating ideals and the value system.
3. Employing the English language to enhance culture.
4. Enhancing acculturation between the English language and the Arabic language.

5. Teaching and Learning Strategies

- Cognitive strategies
- Social or affective strategies
- Collaborative learning
- Discussion strategy
- Brainstorming strategy
- Role-playing strategy

6. Assessment Tools

1. Oral exams.
2. Written exams.
3. Surprise exams (Quizzes).
4. Homework assignments.
5. Daily participation.

6. Teaching Staff					
No.	Faculty Member Name	Specialization		No.	
		General	Specific	Staff	Lect.
1	Asst. Prof. Haider Abdul-Zahra Shalash	Eng. L.	ELT		
2	Dr. Husamulddin Sabah Azeez	Eng. L.	Literature		
3	Asst. Lect. Istabraq Noori Mahmood	Eng. L.	Linguistics		
4	Asst. Lect. Sarah Hameed Muhammed	Eng. L.	Literature		
5	Asst. Lect. Batool Nafi' Mahmood	Eng. L.	Literature		
6	Asst. Lect. Dunya Shakir Khalil	Eng. L.	ELT		
Total				5	1

Professional Development

Orientation of New Faculty Members:

Welcoming them by the Head of the Department and the Rapporteur, introducing them to their colleagues, assisting them in choosing the courses they are capable of excelling in, introducing them to the department's regulations and the college's policy, and urging them to communicate when needed to overcome difficulties and follow up on their affairs.

Professional Development for Faculty Members:

- Providing workshops and training courses to improve teaching skills and develop effective teaching strategies.
- Focusing on educational technology and using multimedia to enhance student interaction and lesson effectiveness.
- Organizing the department council to share and disseminate knowledge periodically to enhance collaborative work.
- Encouraging faculty members to conduct research and publish in their respective fields of expertise.

7. Admission Criterion

Student Guide for Admission to Universities

8. Key Sources of Information about the Program

Curricula, relevant books and publications, and the Internet.

9. Program Development Plan

The program is reviewed periodically through the department's specific scientific committee to establish plans and strategies aimed at developing the program.

Program Skills Matrix

Required Program Learning Outcomes

Year	Course Code	Course Name	Structure	Required Program Learning Outcomes											
				Knowledge				Skills				Values			
				1	2	3	4	1	2	3	4	1	2	3	4
First	E101	English Grammar	Specialization	•	•		•	•						•	
	E102	Phonetics	Specialization	•	•			•						•	
	E103	Listening & Speaking	Specialization	•				•						•	
	E104	Reading 1	Specialization	•			•	•						•	
	E105	Composition Writing	Specialization	•	•		•	•						•	
	E106	An Introduction to English Literature	Specialization		•		•							•	•
	E107	Human Rights	University				•						•	•	
	E108	Educational Psychology	Educational & Psychological				•						•	•	•
	E109	Fundamentals of Education	Educational & Psychological				•						•	•	•
	E110	Computer Science	University				•			•					
	E111	Arabic Language	University			•		•							•
Second	E201	Morphology & Syntax	Specialization	•	•		•							•	
	E202	Phonology	Specialization	•	•			•						•	
	E203	Advanced Reading	Specialization	•			•							•	
	E204	An Introduction to Academic Writing	Specialization	•	•				•					•	
	E205	One-Act play & Elizabethan Drama	Specialization		•		•							•	
	E206	Short Story	Specialization		•		•							•	
	E207	16 th to 17 th Century Poetry	Specialization		•		•							•	
	E208	Listening & Speaking 2	Specialization	•				•						•	
	E209	An Introduction to ELT	Educational & Psychological				•							•	
	E210	Adults Education	Educational & Psychological				•						•	•	•
	E211	Arabic Language	University				•	•					•	•	•
	E212	Computers	University				•							•	
	E213	Crimes of Baath Regime in Iraq	University				•						•	•	
Third	E301	Contemporary Grammar of English	Specialization	•	•		•							•	
	E302	Introduction to Linguistics	Specialization			•	•							•	
	E303	Writing Academic English	Specialization	•					•					•	
	E304	Listening & Speaking 3	Specialization	•					•					•	
	E305	Victorian Novel	Specialization		•		•							•	
	E306	Renaissance Drama	Specialization		•		•							•	
	E307	Romantic & Victorian Poetry	Specialization		•		•							•	
	E308	Pedagogy & Curriculum Innovation	Educational & Psychological				•							•	
	E309	Guidance & Psychological Health	Educational & Psychological				•						•	•	•
Fourth	E401	Contemporary Grammar of English	Specialization	•	•		•							•	
	E402	Linguistics II	Specialization			•	•							•	
	E403	Modern Novel	Specialization		•		•							•	
	E404	Modern Drama	Specialization		•		•							•	
	E405	Modern Poetry	Specialization		•		•							•	
	E406	Translation	Specialization	•	•		•			•				•	•
	E407	Advanced Listening & Speaking	Specialization	•				•						•	
	E408	Test Design & Assessment	Educational & Psychological	•			•							•	
	E409	Practicum & EFL Practices	Educational & Psychological	•			•	•				•		•	
	E410	Graduation Research	Specialization	•			•			•				•	